Sydney Summer Internship
Overview & Course Information

Once we have received all of your application materials, our Sydney-based internship coordinator, Mr. Patrick Franklyn, will begin securing your internship placement. We require that your internship work be academic in nature and allow you the ability to develop an individual analytic project. Mr. Franklyn negotiates each placement with this expectation.

While every effort is made to secure a placement that meets your stated interests and is consistent with your goals, we cannot guarantee any specific internship placements. Mr. Franklyn will contact you during the placement process to make you aware of the options and consult with you about potential placements.

You will be engaged in a four-day-per-week unpaid internship. Internships take place from Tuesday to Friday. On Monday, you will participate in a three-hour keystone seminar course, designed to bring a cultural context to your work placement through field trips and city-based seminars.

You are expected to research and produce a 20-30 page academic project based on your work in the internship and independent research. Upon completion, you may be asked to submit a resource folder or a portfolio of your work and present your findings to your workplace supervisor or faculty sponsor. More information about your academic project will be given to you during your orientation in Australia. Placements are not confirmed until an on-site interview is held with the potential employer. In addition to the Academic Project, you will also complete a course that examines contemporary Australian culture and society.

Descriptions of the two courses comprising the program can be found below:

Work and Thought in Action: Academic Project and Internship
SYDI INPR 410S – 3 semester hours of credit
The Academic Project is the core assessment component of the workplace experience. The outcome of this component is a major piece of written work that is planned, researched and prepared during the course of the internship. Ideally, it should link, in some way, the work that the student is engaged in at the workplace, with academic work the student is undertaking whilst in Australia. It may also link to prior studies. An academic supervisor is provided for each student. The student will see their supervisor several times throughout the course of the program. This project is presented and defended during the final week’s oral presentation.

Parallel Realities in the Workplace
SYDI SOSM 313S – 3 semester hours of credit
This course is multidisciplinary and will provide students with an introduction to contemporary Australian society. It brings together, through seminars, field trips and discussions, many of the issues relevant to the students experience whilst working in Australia. Students will consider socially responsible issues relating to business, environment, and self-identity in the workplace. Particular focus will be given to the issues effecting urban indigenous Australians, such as education and identity. Students will conclude the course with a reflection of what they have learned.